

# **DEIS One Year Plan**

## Summary Framework

**School Name: St Johns College**

**Roll Number: 60510M**

**Period of Plan: 2021-22**

**Date(s) of Ratification by Board of Management: December 14th, 2021**

## DEIS Planning: Plan to promote Retention

### Summary Plan to promote RETENTION

**Target(s):**

State in specific terms how RETENTION should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. **To increase retention to Junior Cycle from 98% to 100% from 2021-22.**
2. **To increase retention to Senior Cycle from 88% to 100% from 2021-22**

**Actions:**

State proposed measures (both existing and new) to improve RETENTION. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no. <sup>1*</sup>	Who?	Lead responsibility	When?	Resources?
1. <b>Prior to entry all incoming 1<sup>st</sup> years screened, tested and profiled prior to entry so that ability levels can be ascertained and supports put in place for those with varying levels of need.</b>	1	<i>SET Team Senior Management</i>	<i>SET Team Senior Management</i>	From February to May prior to new school year	Communication with primary schools, visits to primary schools, acquisition of reports & assessments carried out in primary school,
2. <b>SCP Team will collate a target list for those most at risk of early school leaving. Primary school target lists will also transfer to St John's. SCP will provide supports and interventions for such students including Attendance Tracking, Individual support, Small Group Support, Lunch Club and a range of programmes including 'A Life of Choices' and 'Be Healthy, Be Happy' to support student wellbeing. SCP Team will also track students with patterns of non-attendance and will facilitate attendance challenges linked to rewards for such students.</b>	1 & 2	<i>SCP Team</i>	<i>SCP Co-ordinator</i>	Target list reviewed at the beginning and end of school year,	Target List Attendance Records Behavioural Records Referral forms

<sup>1\*</sup> It is possible that a measure may address a number of targets

## DEIS Planning: Plan to promote Retention

<p>3. <b>LCA Core Team will consider students most suited to the LCA programme for senior cycle. Application forms will be distributed to students and an information booklet will be distributed to students and parents. LCA Co-ordinator will outline the LCA Programme to both students and parents.</b></p>	2.	<p><i>LCA Core Team Senior Management</i></p>	<p><i>LCA Co-ordinator</i></p>	<p>From March prior to new school year</p>	<p>List of potential students Teacher survey Student survey Information booklet/sessions Application Forms LCA Interviews</p>
<p>4. <b>All incoming 1<sup>st</sup> years participate in transfer programme in summers months prior to entry. Programme includes tour of school, team-building, sporting events and trips. Duration 4-5 days.</b></p>	1	<p><i>SCP Team</i></p>	<p><i>SCP Team</i></p>	<p>July summer programme</p>	<p>Funding List of in-coming first years. Timetable of events/</p>
<p>5. <b>All 1<sup>st</sup> years will participate in the 'Belonging Plus' transfer programme in their first week in school. This programme promotes team building, equips students with behaviour for learning skills and organisational skills to support the transition from primary to post-primary school.</b></p>	1	<p><i>BFL Team SCP Team Year Head HSCL</i></p>	<p><i>BFL Team</i></p>	<p>1<sup>st</sup> week of school</p>	<p>Belonging Plus Workbook Belonging Plus Posters Getting It Together Organisational resources Team building events</p>
<p>6. <b>All 1<sup>st</sup> years will receive 'tasters' in all optional subjects so that that can make informed subjects choices for Junior Cycle.</b></p>	1	<p><i>Senior Management Team</i></p>	<p><i>Senior Management Team Timetable CO-ordinator</i></p>	<p>Students receive taster sessions in all options from September until November</p>	<p>Timetabling Resources for each option Option form at end of tasters</p>

## DEIS Planning: Plan to promote Retention

<p>7. <b>All first year students to participate in ‘Friends for Life’ programme to support student wellbeing. Programme to be rolled out to all first year classes throughout the school year.</b></p>	1	<p><i>1<sup>st</sup> Year Head BFL Teacher</i></p>	<p><i>1<sup>st</sup> Year Head BFL Teacher</i></p>	<p>From Nov 2021</p>	<p>Class Time Friends for Life Manual</p>
<p>8. <b>SET Team will meet with all subject teachers, Year Heads, resource teachers and SNA's in September of new school year to disseminate information on students with learning, socio-emotional, behavioural or other needs from all year groups. SET Team will advise on classroom and pedagogical strategies that will support teaching and learning for all students at classroom level. Supports provided include; Literacy &amp; Numeracy Support, Curricular Support, Behavioural Support, (level 2 and level 3 support) SNA Access and ASD Support. Student Support plans (IEP'S) also formulated for each student with learning or other needs.</b></p>		<p><i>SET Team Subject Teachers Year Heads Resource Teachers SNA'S</i></p>	<p><i>SET Team</i></p>	<p>September of new school Year</p>	<p>Summary of diagnoses/assessments/reports. Recommendations from reports and strategies to respond to the needs of students with needs. Referrals to BFL and ASD Teams</p>
<p>9. <b>At classroom level, all teachers will provide engaging lessons using a variety of teaching methodologies and will employ differentiation to create an inclusive classroom that meets the needs of all students.</b></p>	1 & 2	<p><i>Subject Teachers</i></p>	<p><i>Subject Teachers</i></p>	<p>Daily</p>	<p>Teaching methodologies Referral to learning styles questionnaire Chromebooks Differentiated tasks/worksheets</p>

## DEIS Planning: Plan to promote Retention

<p>10. <b>Classroom teachers will employ a variety of methodologies including IT to take account of varying learning styles.</b></p>	<p>1 &amp; 2</p>	<p><i>Subject Teachers Resource Teachers</i></p>	<p><i>Subject Teachers Resource Teachers</i></p>	<p>Ongoing</p>	<p>Chromebooks Learning Style Questionnaire Tasks /worksheets/assessments that take account of various learning styles.</p>
<p>11. <b>Care Team meets weekly to identify and respond to students who may be experiencing academic, behavioural, social-emotional, wellbeing and attendance issues. Appropriate support, programmes and interventions for such students</b></p>	<p>1 &amp; 2</p>	<p><i>Care Team</i></p>	<p><i>Care Team Chairperson</i></p>	<p>Weekly</p>	<p>Recording of minutes Actions Taken Follow-up Meeting Time Referral to outside agencies</p>
<p>12. <b>All junior cycle students to participate in the JCSP Programme. JCSP Co-ordinator will apply for JCSP initiatives that can be rolled out during school year. Such initiatives will support teaching and learning and the acquisition of literacy. JCSP Co-ordinator will oversee JCSP Subject statements and monitor if students are reaching their targets.</b></p>	<p>1</p>	<p><i>JCSP Team JCSP Teachers 1<sup>st</sup>-3<sup>rd</sup> year students</i></p>	<p><i>JCSP Co-ordinator</i></p>	<p>Ongoing</p>	<p>Meeting Time Records of Minutes Referral Forms Follow-up and action taken JCSP Subject Statements</p>
<p>13. <b>Teaching and Learning Committee to meet once a term to discuss teaching and learning interventions and strategies that can be implemented at classroom level, in order to improve teaching and learning in the school. Suggested actions reported back to staff.</b></p>	<p>1 &amp; 2</p>	<p><i>Teaching and Learning Committee</i></p>	<p><i>Teaching and Learning Committee</i></p>	<p>Once per Term</p>	<p>Meeting Time Minutes of meetings Actions taken Follow up Staff meetings</p>

## DEIS Planning: Plan to promote Retention

<p>14. <b>Retesting of 3<sup>rd</sup> Year and senior cycle students throughout the school year to ascertain if improvements have been made, teaching interventions have been successful and if further supports are needed for those with needs.</b></p> <p>15. <b>TY Programme will include taster subjects so that TY students can make informed choices for Leaving Certificate</b></p>	<p>1 &amp; 2</p> <p>2</p>	<p><i>SET Team</i></p> <p><i>TY Team Timetable Co-ordinator Senior Management</i></p>	<p><i>SET Co-ordinator</i></p> <p><i>TY Co-ordinator Timetable Co-ordinator Senior Management</i></p>	<p>Throughout School Year</p> <p>September –May of school Year</p>	<p>Previous Scores Retesting using a variety of testing tools Comparison of previous scores Evaluation of interventions</p> <p>Resources for subjects Teachers Timetable</p>
<p>16. <b>HSCL Co-ordinator available to all parents to support the parent as primary educator. All parents will be furnished with the mobile phone number of the HSCL Co-ordinator so they are easily reachable by text or phone call. The HSCL Co-ordinator provides advice to parents, deals with queries from parents, supports parents around the area of online learning,meets parents on-site or makes home visits, provides information on teaching and learning, provides parents with information on parenting and other relevant courses and liaises with external agencies to support parents and families.</b></p>	<p>1 &amp; 2</p>	<p><i>HSCL Co-ordinator</i></p>	<p><i>HSCL Co-ordinator</i></p>	<p>Throughout school year</p>	<p>Records of phone calls, meetings and home visits. Information sharing Referral Forms Meetings with parents or external agencies</p>
<p>17. <b>Introduce ‘Wow Walls’ for 1<sup>st</sup> and 2<sup>nd</sup> Year students to showcase their work and enable all students to experience success.</b></p>	<p>1</p>	<p><i>1<sup>st</sup> and 2<sup>nd</sup> Year Heads</i></p>	<p><i>1<sup>st</sup> &amp; 2<sup>nd</sup> Year Heads</i></p>	<p>To be Introduced October 2021</p>	<p>Wow Wall Signage in 1<sup>st</sup> and 2<sup>nd</sup> Year areas. Examples of work/awards that can be showcased</p>

## DEIS Planning: Plan to promote Retention

<p>18. <b>Year Head appointed to each year group to ensure the welfare and wellbeing of all students within that year group. Responsibilities include; Monitoring attendance, monitoring academic progress, monitoring behaviour. Informing parents of issues, meeting parents who may have a concern &amp; monitoring the wellbeing of their year group.</b></p>	<p>1 &amp; 2</p>	<p><i>Year Heads Principal Year Group Parents</i></p>	<p><i>Year Head</i></p>	<p>September till June</p>	<p>Student Lists and Contact Details Attendance Records Behavioural records Academic Records Meetings with parents Phone Calls to parents</p>
<p>19. <b>All class groups will be assigned a tutor who assumes a pastoral role, will be responsible for class group challenges and rewards, motivation and providing information to students.</b></p>	<p>1 &amp; 2</p>	<p><i>Tutor Principal</i></p>	<p><i>Class Tutors</i></p>	<p>September till June</p>	<p>Class Lists Class Challenges and Rewards Providing information to students VS Ware attendance Records</p>
<p>20. <b>Whole school '20 day attendance challenge' for all students. Students who have 100% attendance will receive a reward. Winners to appear on Attendance Challenge Wall.</b></p>	<p>1 &amp; 2</p>	<p><i>SCP Team</i></p>	<p><i>SCP Co-ordinator</i></p>	<p>From November 2021</p>	<p>Nomination forms for Teachers Awards (plaques and trophies Invitations for parents and Students Certificates for Students</p>
<p>21. <b>Annual Awards night will recognise achievements in both academic and non-academic areas of school life</b></p>	<p>1 &amp; 2</p>	<p><i>Awards Co-ordinator</i></p>	<p><i>Year Heads</i></p>	<p>From Oct 2021</p>	<p>Nomination forms for Teachers Awards (plaques and trophies Invitations for parents and Students Certificates for Students</p>

**DEIS Planning:  
Plan to promote Retention**

<p>22. <b>Reintroduce a range of extra-curricular activities to support the connection of students to the school (dependent on Covid 19 protocols) and encourage them to attend school.</b></p>	<p>1 &amp; 2</p>	<p><i>Extra-Curricular/Sports Co-ordinator</i></p>	<p><i>Extra-Curricular/Sports Co-ordinator</i></p>	<p>Throughout school year</p>	<p>Online considerations if applicable</p> <p>Activities/Sports Pitches Local Sports Centre Fixtures Funding Transport</p>
<p>23. <b>Cody Project will work with some of our ‘at risk’ students in junior cycle. Programme on Wednesday afternoons which includes personal development and outdoor pursuits.</b></p>	<p>1 &amp; 2</p>	<p><i>SCP Co-ordinator CODY Project Workers</i></p>	<p><i>SCP Co-ordinator Cody Project Workers</i></p>	<p>Throughout School Year</p>	<p>Transport Bikes Mountain gear Residential weekend</p>
<p>24. <b>Students requiring support for their wellbeing or experiencing challenges in their lives will be referred to either Candle or Familibase for counselling support.</b></p>	<p>1 &amp; 2</p>	<p><i>SCP HSCL Candle Familibase</i></p>	<p><i>SCP/ HSCL</i></p>	<p>As need arise</p>	<p>Referral forms Session Times Transport to and from sessions</p>
<p>25. <b>Assessment Committee to be set up later in school year to explore the possibility of including homework as a percentage of the mark students receive in the summer examinations, with a view to promoting the completion of homework and to continually assess students throughout the school year.</b></p>	<p>1 &amp; 2</p>	<p><i>Committee</i></p>	<p><i>Committee</i></p>	<p>From January 2022</p>	<p>Committee members Minutes of meetings Feedback to staff</p>



## DEIS Planning: Plan to promote Retention

--	--	--	--	--	--

**Monitoring:**

**State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the year**

- Care Team meets weekly to identify students with poor attendance or those that are struggling academically or who are presenting with social, emotional or behavioural issues. Minutes are recorded and follow-up will occur.
- SCP will monitor students on target list (daily attendance tracking)
- Year heads monitor attendance daily and will identify those with patterns of poor attendance Year Heads monitor academic progress and behaviour to identify issues. May contact parent to inform them of same.
- SET Team will monitor progress of those with learning needs. Updating Student Support Plans and the comparison of standardised scores and evaluation of interventions on an annual basis. Weekly Meetings of SET Team
- HSCL will record records of meetings or home visits with parents and families as they happen
- 
- 

**Evaluation:**

**State how impact of actions on RETENTION will be evaluated at the end of the year**

- Feedback from teachers on the success of measures (surveys)
- Evaluation of classroom or year group initiatives
- Student and parent surveys
- Evaluation of interventions provided by external agencies
- Attendance records

**State how progress will be measured, using baseline and targets as guide**

- Retention rates to Junior Cycle and Senior Cycle will be collated and compared to previous year to ascertain if targets have been achieved.

## DEIS Planning: Plan to promote Attendance

### Summary Plan to promote ATTENDANCE

**Target(s):**

State in specific terms how ATTENDANCE should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. **To increase attendance by 10% across all year groups over one year**
2. **To reduce the number of students, absent for 20 days or more, from 30% to 10% over one year**

**Actions:**

State proposed measures (both existing and new) to improve ATTENDANCE. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no. <sup>2*</sup>	Who?	Lead responsibility	When?	Resources?
1. <b>Profiling team will flag incoming first years who had attendance issues in Primary School. Year Head will closely monitor said students' attendance. May be referred to SCP if not on target list.</b>	1 & 2	<i>SET Team Senior Management Team</i>	<i>SET Team</i>	Months prior to new school year	Meeting with primary school personnel Sharing of attendance Information
2. <b>SCP Target list from primary school will transfer to St John's College. Those with attendance issues in primary will be flagged. SCP will put in place appropriate interventions and attendance challenges for such students. Attendance and punctuality will also be tracked by SCP on a daily basis.</b>	1 & 2	<i>SCP Team in Primary and St John's College</i>	<i>SCP Team</i>	September of new school Year	Target Lists Contact details of parents Attendance records from primary Attendance records on VS Ware Records of attendance Tracking
3. <b>All teachers to accurately record attendance on VS Ware. Parents of students absent from school from 9.25am will</b>	1 & 2	<i>All Teachers</i>	<i>All Teachers</i>	Daily	VS Ware

<sup>2\*</sup> It is possible that a measure may address a number of targets

## DEIS Planning: Plan to promote Attendance

receive a text message alerting them to their son's absence					
4. Year Heads to monitor attendance on a daily basis. Notes must be furnished by parents to Year Heads in the event of absences. Year Heads will also contact parents as patterns of non-attendance emerge. Parents may also be invited to meet with Year Head or may receive a home visit from the HSCL Co-ordinator.	1 & 2	Year Heads HSCL Student Parents	Year Heads	Daily	VS Ware attendance records Checking notes in Journals Phone Calls
5. Students with prolonged absences will receive a home visit and/or be invited to meet with year head and senior management team	1 & 2	HSCL Senior Management Team Year Heads	HSCL Senior Management Team Year Heads	As Need Arises	HSCL Meeting Time
6. Attendance Tracking/punctuality tracking of those with patterns of non-attendance	1 & 2	SCP Team	SCP Team	Daily	VS Ware/ Attendance Records
7. Students with patterns of non- attendance will partake in the special attendance challenge with a link to rewards	1 & 2	SCP Team	SCP Team	Tracking on a daily basis	VS Ware Phone Calls to Parents
8. 20 Day Attendance Challenge to be rolled out so that all students with 100% attendance over periods of 20 days will be rewarded	1 & 2	SCP Team	SCP Team	From Nov 2021	Attendance Records Attendance Challenge Notice board Rewards
	1 & 2			Dec 2021	Awards

## DEIS Planning: Plan to promote Attendance

9. <b>Annual Awards Night will recognise and reward students will excellent attendance records</b>		<i>Awards Night Co-ordinator</i>	<i>Awards Night Co-ordinator</i>		Attendance Record Certificates
10. <b>Care Team Meets weekly to identify students with poor attendance and suggest appropriate interventions to improve the attendance of such students</b>	1 & 2	<i>Care Team</i>	<i>Care Team</i>	Weekly	Care Team Time ( 2 classes every Wednesday) Minutes of Meetings
11. <b>Weekly meetings with SCP Staff and HSCL to monitor those with patterns of poor attendance (in excess of 20 days), to discuss actions to be taken and follow up from previous actions.</b>	1 & 2	<i>HSCL/SCP</i>	<i>HSCL/SCP</i>	Weekly	Minutes of Meetings
12. <b>Regular meetings with EWO, SCP &amp; HSCL Co-ordinator to respond to students with chronic non-attendance (in excess of 20 days)_</b>	1 & 2	<i>HSCL/SCP/EWO</i>	<i>HSCL/SCP /EWO</i>	Monthly and/or as need arises	Attendance Records/ Minutes of Meetings
13. <b>HSCL/SCP Co-ordinators to attend Labre Park Care Team to encourage travellers from the student cohort to attend school daily. HSCL to make regular home visits to traveller families to offer support.</b>	1 & 2	<i>HSCL Co-ordinator</i>	<i>HSCL Co-ordinator</i>	Throughout school year	Minutes of meetings, action taken and follow-up Records of home visits
14. <b>Range of extra- curricular and sporting activities and trips to encourage students to get involved in the life of the school and to attend school on a daily basis (to be reintroduced after their suspension due to Covid 19 protocols).</b>	1 & 2	<i>Extra Curricular/Sports Co-ordinator</i>	<i>Extra Curricular/Sports Co-ordinator</i>	Throughout school year	Range of activities Sports Funding Transport

## DEIS Planning: Plan to promote Attendance

<p>15. <b>Teachers to employ engaging teaching and learning methodologies to encourage students to attend in their classrooms</b></p>	<p>1 &amp; 2</p>	<p><i>Subject Teachers</i></p>	<p><i>Subject Teachers</i></p>	<p>Daily</p>	<p>Range of teaching methodologies IT/ Chromebooks</p>
<p>16. <b>Class Tutors to encourage participation and attendance in various areas of school life</b></p>	<p>1 &amp; 2</p>	<p><i>Class Tutors</i> <i>Class Group</i></p>	<p><i>Class Tutors</i></p>	<p>Tutor time</p>	<p>Tutor Time Initiatives Challenges Rewards Trips Finance</p>
<p>17. <b>Monthly review of attendance across all year groups at AP1 Meetings</b></p>	<p>1 &amp; 2</p>	<p><i>Senior Management</i> <i>AP1 Post Holders</i></p>	<p><i>Senior Management</i> <i>AP1 Post Holders</i></p>	<p>Monthly</p>	<p>Attendance records for each year group Minutes of meetings Actions Taken Follow-up</p>
<p>18. <b>Teaching and Learning Committee to meet throughout the school year to discuss teaching and learning strategies and interventions that can support teaching and learning and can be implemented at classroom level. Suggestions fed back to staff.</b></p>	<p>1 &amp; 2</p>	<p><i>Teaching and Learning Committee</i></p>	<p><i>Teaching and Learning Committee</i></p>	<p>Once Per Term</p>	<p>Meeting time Minutes Actions Follow-up Staff feedback</p>
<p>19. <b>Parents to be informed of operation of google classroom and Year Heads will issue invites to parents to join classrooms in order to promote and encourage attendance in the event of possible future Covid 19 restrictions. Year Heads and class teachers will use notice board feature to provide information to parents. HSCL available to train parents in its operation.</b></p>	<p>1 &amp; 2</p>	<p><i>Class Teachers</i> <i>Year Heads</i> <i>HSCL</i></p>	<p><i>Year Heads</i> <i>HSCL</i></p>	<p>Ongoing</p>	<p>Google Classroom operational information Meeting time with HSCL Notice Board Information</p>

**Monitoring:**

State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the year

## **DEIS Planning: Plan to promote Attendance**

- Year Heads will monitor attendance on a daily basis using VS ware
- Care team meets weekly to identify those with poor attendance
- SCP will track attendance on a daily basis for those on target list
- HSCL will keep records of all meetings and visits
- SCP will monitor attendance for the 20 day challenge
- AP1 Meetings will discuss attendance across all Years on a monthly basis
- Subject Teachers to take roll and record attendance accurately on VS Ware

### **Evaluation:**

#### **State how impact of actions on ATTENDANCE will be evaluated at the end of the year**

- - Evaluation of Attendance Initiatives (feedback)
- Evaluation of interventions that promote school attendance

#### **State how progress will be measured, using baseline and targets as guide**

- Student/Parent surveys
- Comparison of attendance rates for all years (VS Ware Data)
- Comparison of attendance rates for 2020, 2021 and 2022

## DEIS Planning: Plan to improve Literacy Levels

### Summary Plan to improve LITERACY LEVELS

**Target(s):**

State in specific terms how LITERACY LEVELS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. **To increase comprehension levels for Junior Cycle students and reduce the number of teachers who feel comprehension is a key literacy issue in our school (in a recent survey 56% of teachers identified comprehension as the most important literacy issue that needs improvement).**
2. **To decrease by 25%, the number of students who find vocabulary difficult in subjects.**

**Actions:**

State proposed measures (both existing and new) to improve LITERACY LEVELS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no. <sup>3*</sup>	Who?	Lead responsibility	When?	Resources?
1. <b>All teachers will use unified comprehension strategies across all subjects to improve comprehension. From November until Christmas, all teachers will use the CHATT strategy to support comprehension in their subject.</b>	1	All subject teachers	<i>Subject Teachers</i>	Nov 2022- Christmas 2022	Chatt Sheets DEIS Literacy Strategy Notice Board
2. <b>The DEIS Core team will explore other comprehension strategies that can be employed in all classrooms from Jan to May 2022.</b>	1	DEIS Core Team	<i>DEIS Core Team</i>	Nov- Christmas 2022	PDST, Literacy resources, comprehension resources
3. <b>Subject teachers will use questioning strategies within the framework of blooms taxonomy to support comprehension for all students.</b>	1.	All subject teachers	<i>Subject teachers</i>	Ongoing	Question strategies to include differentiated questioning ,
4. <b>All current 1<sup>st</sup> year students will be tested for comprehension levels in September. Retesting at end of school year to ascertain if improvements have been made and if further support is required.</b>	1	SET Team	<i>SET Team</i>	Sept 2021 May 2022	NRGT II Testing Records Comparisons between results in

<sup>3\*</sup> It is possible that a measure may address a number of targets

## DEIS Planning: Plan to improve Literacy Levels

<p>5. <b>The SET Team will explore the possibility of using ‘Renaissance Learning’ a tool to promote comprehension amongst junior cycle students.</b></p>	<p>1</p>	<p>SET Team</p>	<p><i>SET Team</i></p>	<p>During SET Meetings</p>	<p>September and May</p>
<p>6. <b>All subject teachers to give regular assessments to monitor comprehension.</b></p>	<p>1</p>	<p>All subject teachers</p>	<p><i>Subject teachers</i></p>	<p>Ongoing</p>	<p>Space, books, financial, IT (Chrome books) resourcing. Assessments, recording of results on VS Ware, monitoring progress. Financial JCSP resources, Teachers to implement initiatives</p>
<p>7. <b>All students identified as having reading comprehension deficits to receive literacy support to support the development of literacy and comprehension skills. Supports may include Catch-up Literacy, Accelerated Readers and Comprehension Strategies</b></p>	<p>1</p>	<p>SEN Team Resource Teachers</p>	<p><i>SEN Team</i></p>	<p>Throughout Year</p>	<p>Catch up Literacy books and tracking sheets Accelerated readers and tracking sheets Comprehension strategies</p>
<p>8. <b>JCSP Team to apply for initiatives that support comprehension and vocabulary development.</b></p>	<p>1 &amp; 2</p>	<p>JCSP Team</p>	<p><i>JCSP Co-ordinator</i></p>	<p>Throughout Year</p>	<p>List of initiatives available Funding Resources</p>
<p>9. <b>All subject teachers to pre-teach subject specific vocabulary and display key words in their classrooms for their particular subject (where possible).</b></p>	<p>1 &amp; 2</p>	<p>All subject Teachers</p>	<p><i>Subject Teachers</i></p>	<p>Ongoing</p>	<p>Key Words Posters</p>



## DEIS Planning: Plan to improve Literacy Levels

<p>10. <b>Regular class assessments and tests to gauge students knowledge of subject specific vocabulary and their understanding of it.</b></p>	1 & 2	Subject Teachers	<i>Subject Teachers</i>	Ongoing	<p>Identification of words to be pre-taught</p> <p>Class Assessments/Tests Monitoring of progress</p>
<p>11. <b>To introduce a 'two words a week' initiative for all junior cycle classes. Students will be rewarded for using the two weekly words in class</b></p>	1 & 2	Literacy Team	<i>Literacy Team</i>	From January 2022	<p>Fun Words Subject specific word Two Words a Week notice board Post it notes</p>

**Monitoring:**

**State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the year**

-Teachers will record comprehension strategies employed in their classes

-Teachers and students will be surveyed to ascertain what comprehension strategies have been employed throughout the year and if such strategies were helpful

## **DEIS Planning: Plan to improve Literacy Levels**

- Teachers will monitor in class and in-house assessments and examinations to ascertain levels of comprehension
- Two Words a week co-ordinator will oversee notice board and inform both teacher and students of the weekly words
- Teachers will give regular assessments and analyse results
- Regular in-class comprehension tests

### **Evaluation:**

#### **State how impact of actions on LITERACY LEVELS will be evaluated at the end of the year**

- Resurvey students
- Resurvey Teachers
- Evaluate Comprehension strategies employed and Two words a week initiative
- Regular comprehension tests in class- results are analysed
- 

#### **State how progress will be measured, using baseline and targets as guide**

Compare comprehension levels from previous year

Resurvey students on their knowledge of vocabulary and compare results

- Retesting of comprehension levels at the end of school year- results are compared to identify if interventions have been successful

## DEIS Planning: Plan to improve Numeracy Levels

### Summary Plan to improve NUMERACY LEVELS

**Target(s):**

State in specific terms how NUMERACY LEVELS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. **To increase the number of students who know how to study for a Maths exam from 26% to 46% over one year.**
2. **To increase the number of first year students who understand the language/vocabulary of Maths/Numeracy from 46% to 75% over one year**

**Actions:**

State proposed measures (both existing and new) to improve NUMERACY LEVELS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no. <sup>4*</sup>	Who?	Lead responsibility	When?	Resources?
1. <b>All Maths teachers will take a unified approach to teaching study skills for Maths. Students will explore different strategies and will feedback on what strategies were successful. Students will look at Maths results after Christmas Exams to ascertain if their chosen strategies are working.</b>	1.	<i>Maths Department</i>	<i>Mr Yeoman/Ms Dunne</i>	Nov- Dec 2021	IT, Chromebooks, Study skill Strategies
2. <b>Designated study skills weeks in Nov and Jan to prepare students for house and state examinations</b>	1	<i>Class Tutors</i>	<i>Class Tutors</i>	Nov 2021 Jan /Feb 2022	Study Skills strategies/Tutor Time
3. <b>Teachers/Tutors will be given a copy of the Learning Styles questionnaire for their class to help guide students in terms of study skills strategies</b>	1	<i>Class Teachers/Tutors</i>	<i>Class Tutors/Subject Teachers</i>	During the two study skills weeks	Learning Styles surveys and study strategies
4. <b>Maths Teachers will pre-teach agreed vocabulary related to Maths/Numeracy.</b>	2	<i>Maths Teachers</i>	<i>Maths Department</i>	Nov- Dec and as new topics arise	Key Words Meeting time

<sup>4\*</sup> It is possible that a measure may address a number of targets

**DEIS Planning:  
Plan to improve Numeracy Levels**

<p>5. <b>Students of Maths to participate in quizzes/Kahoot quizzes to test them on their understanding of Maths/Numeracy vocabulary. Maths Department will analyse results to identify students who need further support.</b></p>	2	<i>Maths Teachers</i>	<i>Maths Department</i>	Nov –Dec and April May before House exams Throughout year	IT, Kahoot Quizzes Chrome Books Results of quizzes
<p>6. <b>All Maths teachers to use key word posters to display vocabulary related to Maths/Numeracy</b></p>	2	<i>Maths Teachers</i>	<i>Maths Department</i>	Throughout school year	JCSP Keyword posters
<p>7. <b>All teachers of subjects with numerical dimension will pre-teach numerical vocabulary to ensure comprehension of said vocabulary.</b></p>	2	<i>Subject Teachers</i>	<i>Subject Teachers</i>	Throughout School Year	Key Words highlighted Key words displayed on classroom walls and updated throughout year.
<p>8. <b>Maths Teachers to attend CPD to upskill in Maths and gains insights into promoting school wide numeracy</b></p>	1 & 2	<i>Maths Teachers</i>	<i>Maths Teachers</i>	Throughout school year	CPD Calendar In-service Hours Information sharing
<p>9. <b>Academic Monitoring in Maths. Analysing assessments throughout year.</b></p>	1 & 2	<i>Maths Department</i>	<i>Maths Department</i>	Throughout school year	Assessment records Meetings to highlight successes and weaknesses
<p>10. <b>Team teaching in selected Maths classes at Junior cycle to support students</b></p>	1 & 2	<i>Maths Department SET Team</i>	<i>SET Team</i>	Ongoing	

**DEIS Planning:  
Plan to improve Numeracy Levels**

--	--	--	--	--	--

**Monitoring:**

**State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the year**

- Testing at the end of each maths topic
- Workbooks/Activity Books/Learning Logs at the end of each topic
- Quiz Kahoot at the end of each topic
- Survey in January using Christmas Exam results as basis for reviewing targets

**Evaluation:**

**State how impact of actions on NUMERACY LEVELS will be evaluated at the end of the year**

Student/Teacher surveys

Learning Logs

Results of in class tests and quizzes

**State how progress will be measured, using baseline and targets as guide**

- Students to be re-surveyed at the end to the year to ascertain if targets have been reached
- Check Test results for each student and compare Christmas and Summer results

## DEIS Planning: Plan to improve Examination Attainment

### Summary Plan to improve EXAMINATION ATTAINMENT

**Target(s):**

State in specific terms how EXAMINATION ATTAINMENT should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. **To maintain the number of LCA Students attaining a distinction (in 2021 57% of LCA students attained a distinction- this is in excess of national LCA Results)**
2. **To increase students' engagement with online learning, across all year groups over one year,**

**Actions:**

State proposed measures (both existing and new) to improve EXAMINATION ATTAINMENT. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no. <sup>5*</sup>	Who?	Lead responsibility	When?	Resources?
1. <b>LCA Core team to meet at end of school year to select candidates for the LCA Year 1 Programme from the 3<sup>rd</sup> year student cohort. Parents will also be consulted.</b>	1	<i>LCA Core Team/Senior Management</i>	<i>LCA Core Team</i>	April /May	Progress Reports/Reports from previous years List of students with an interest in LCA
2. <b>Information communicated to parents and students about the aims, objectives and requirements of the LCA Programme. Parents regularly communicated with to make them aware of progress, upcoming examinations and tasks.</b>	1	<i>TY Co-ordinator</i>	<i>TY Co-ordinator</i>	April May	Information Booklets VS Ware Text a Parent Emails
3. <b>SEN Department meets with LCA Teachers (Year 1 and 2) to give overview of student needs and advise on strategies that will support teaching and learning in the classroom.</b>	1	<i>SEN Department LCA Subject Teachers LCA Co-ordinator</i>	<i>SEN Department</i>	September of school year	Reports/Diagnosis summary Strategies for meeting their learning needs
	1	<i>LCA Subject Teachers</i>	<i>All LCA Subject Teachers</i>	Ongoing	Teaching Methodologies and

<sup>5\*</sup> It is possible that a measure may address a number of targets

**DEIS Planning:  
Plan to improve Examination Attainment**

<p>4. <b>LCA subject teachers to facilitate engaging classes using a variety of methodologies and will differentiate to ensure the learning needs of all LCA students are met</b></p> <p>5. <b>Year Heads for LCA 1 and LCA 2 students and LCA Co-ordinator will monitor attendance of students in each cohort to ensure that each students attains 90% attendance. Parents will be invited to a meeting if patterns of non-attendance occurs</b></p>	1	<i>Year Heads LCA Co-ordinator</i>	<i>Year Heads LCA Co-ordinator</i>	Daily	<p>Strategies, Chrome Books,</p> <p>VS Ware Attendance Records</p>
<p>6. <b>Teachers will familiarise students with examination language to prepare students for written examinations, task examinations and interviews.</b></p> <p>7. <b>LCA Core Team meets on a weekly basis to monitor progress of students, plan for LCA teaching and learning, monitor progress in key assignments, examination progress, attendance and the work experience dimension to LCA.</b></p>	1	<i>Subject Teachers</i>	<i>Subject Teachers</i>	Throughout Year	<p>Examination language and explanation of vocabulary.</p>
<p>8. <b>LCA Core Team will seek opportunities to meet with other LCA Departments in the local area to share information and best practice in teaching and learning.</b></p> <p>9. <b>All LCA teachers new to LCA will participate in CPD related to teacher induction. LCA Co-ordinator will monitor CPD opportunities for other teachers and encourage them to attend. LCA Co-ordinator of CPD attended.</b></p>	1	<i>LCA Core Team</i>	<i>LCA Co-ordinator</i>	Once per term	<p>Contact details of LCA Co-ordinators in neighbouring schools Meeting time</p>
<p>9. <b>All LCA teachers new to LCA will participate in CPD related to teacher induction. LCA Co-ordinator will monitor CPD opportunities for other teachers and encourage them to attend. LCA Co-ordinator of CPD attended.</b></p>	1	<i>LCA Co-ordinator LCA Teachers</i>	<i>LCA Co-ordinator</i>	Throughout Year	<p>List of LCA in-service on PDST website List of in-service on LCA Association website</p>

**DEIS Planning:  
Plan to improve Examination Attainment**

<p>10. <b>Work experience supervisors to be allocated to all Year 1 and Year 2 students to oversee attendance at work experience and to liaise with local employers to discuss progress of students</b></p>	<p>1</p>	<p><i>LCA Core Team</i></p>	<p><i>LCA Co-ordinator</i></p>	<p>Throughout School Year</p>	<p>List of employers and contact details Records of contact and communication with local employers</p>
<p>11. <b>Extra support for students with learning needs in periods coming up to task preparation and interviews.</b></p>	<p>1</p>	<p><i>SET Team LCA Core Team</i></p>	<p><i>SET Team LCA Co-ordinator</i></p>	<p>In Dec/January In March/April</p>	<p>List of students with learning needs Meeting time Support personnel</p>
<p>12. <b>LCA Core team will identify deficits in learning due to Covid Restrictions. CLASS Hours will be used from January 2022 to provide extra support to students in LCA who may need extra support.</b></p>	<p>1</p>	<p><i>LCA Core Team</i></p>	<p><i>LCA Co-ordinator</i></p>	<p>From Jan 2022</p>	<p>List of students Allocation of hours Teaching time</p>
<p>13. <b>Afterschool Study available to all students.</b></p>	<p>1</p>	<p><i>SCP</i></p>	<p><i>SCP</i></p>	<p>Throughout school Year</p>	<p>Study Hall Staff Records of attendance</p>
<p>14. <b>Year Heads to increase communications with parents by employing a variety of communication platforms including emails, phone contact, texts, google classroom and VS Ware to inform parents about various aspects of online learning and to impart information. Year Heads will monitor parental engagement of all platforms.</b></p>	<p>2</p>	<p><i>Year Heads</i></p>	<p><i>Year Heads</i></p>	<p>Ongoing</p>	<p>Year Heads to maintain communication log VS Ware Year Head mobile phones Google Classroom and notice board feature Emails Records of parental engagement Google Classroom</p>



**DEIS Planning:  
Plan to improve Examination Attainment**

<p>15. Although face to face tuition has resumed, class teachers to regularly upload work/homework on google classroom to ensure students are adept at using this online learning platform.</p>	<p>2</p>	<p><i>Class Teachers</i></p>	<p><i>Class Teachers</i></p>	<p>Throughout school Year</p>	<p>Records of engagement  Data on engagement with online learning Identification of students not engaging (target list)</p>
<p>16. Data on engagement with online learning in last two lockdowns will be used to identify students who didn't engage with online learning or found it difficult. Year Heads and class teachers will support such students to ensure they can engage with online learning. HSCL will liaise with parents to ensure they can operate google classroom and VS Ware.</p>	<p>1 &amp; 2</p>	<p><i>Year Heads Class Teachers HSCL Co-ordinator</i></p>	<p><i>Year Heads VS Ware</i></p>	<p>Throughout school Year</p>	<p>Online engagement data (Year Heads) Records of communications with parents (HSCL)</p>
<p>17. Parents have previously received step by step information on the operation of VS Ware and Google Classroom. HSCL will remind parents about its operation during the school year. HSCL Co-ordinator will pre-record a comprehensive video about the operation of VS Ware and Google Classroom. This will be sent to all parents. HSCL also on hand to answer queries from parents about the operation of both platforms.</p>	<p>1 &amp; 2</p>	<p><i>HSCL Co-ordinator</i></p>	<p><i>HSCL Co-ordinator</i></p>	<p>January 2022</p>	<p>Pre Recorded step by step video Communication via email/text a parent/social media/VS Ware and Google Classroom</p>
<p>18. In the event of the return to online learning, all year heads and teachers to record parental communication on communication log for each year group. This is to ensure all parents have been communicated with and to ensure that duplication of communication does not occur</p>	<p>1 &amp; 2</p>	<p><i>Year Heads Class Teachers</i></p>	<p><i>Year Heads</i></p>	<p>When need arises</p>	<p>Online communication log Date and time of communication Records of communication Google form</p>

**DEIS Planning:  
Plan to improve Examination Attainment**

<p>19. All students to be re-surveyed about their access to digital devices at home. Those without access to appropriate technology will be offered a school laptop/chromebook should online learning resume.</p>	1 & 2	<p><i>Year Heads HSCL Co-ordinator</i></p>	<p><i>Year Heads HSCL Co-ordinator</i></p>	December 2021	<p>Google classroom Survey Collation of results Target list created</p>
<p>20. Students who may have fallen behind academically due to last two lockdowns will be identified and appropriate supports will be put in place for these students including literacy, numeracy and curricular support. CLASS Hours will be employed to support such students.</p>	1 & 2	<p><i>Class Teachers Year Heads SET Team</i></p>	<p><i>Year Heads SET Team</i></p>	From January 2022	<p>Target list CLASS Hours Resource Teachers</p>
<p>21. A new feature to be introduced in our VS Ware system to enable teachers to input assessments and monitor academic performance. Teachers to be trained up in this feature in January 2022.</p>	1 & 2	<p><i>IT Co-ordinator Class Teachers Year Heads</i></p>	<p><i>IT Co-ordinator</i></p>	January 2022	<p>Meeting Time Training of Teachers</p>
<p>22. All teachers to engage with Camara Education to upskill and keep up to date with developments in VS Ware and Google classroom.</p>	1 & 2	<p><i>Camara Education School Staff</i></p>	<p><i>Camara Education</i></p>	Throughout school year	<p>Calendar of Camara Education Workshops</p>
<p>23. Year Heads and class teachers will monitor wellbeing of all students in their class/year and will refer concerns to the Care Team. Care Team may refer student to receive counselling.</p>	1 & 2	<p><i>Class Teachers Year Heads Care Team</i></p>	<p><i>Care Team</i></p>	Ongoing	<p>Care Team Referral Forms Care Team Minutes Liaison with counselling agencies</p>
<p>23 Committee to be set up to explore different ways of assessing student progress, in particular the use of homework as an assessment tool to contribute to grades in in-house examinations.</p>	1 & 2	<p><i>Assessment Committee</i></p>	<p><i>Assessment Committee</i></p>	From January 2022	<p>Meeting Time Minutes of Meetings Dissemination of suggestions to staff</p>

## **DEIS Planning: Plan to improve Examination Attainment**

### **Monitoring:**

**State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the year**

- LCA Co-ordinator and Year Head will monitor attendance to ensure all students have 90% attendance
- Progress of individual students will be monitored at weekly LCA Core Team Meetings
- Weekly care team will identify any struggling students (academic, social emotional or general wellbeing)
- LCA results will be analysed
- Data from last two lockdowns was analysed and identification of students who struggle with online learning platforms
- Records of parental engagement with VS Ware and Google Classroom
- Records of student engagement with Google Classroom
- Technology at home survey- to identify students who may not have access to technology at home
- Target list of students who may avail of CLASS hours formulated and progress monitored
- Records of assessment committee meetings

### **Evaluation:**

**State how impact of actions on EXAMINATION ATTAINMENT will be evaluated at the end of the year**

State how progress will be measured, using baseline and targets as guide

- LCA Co-ordinator and LCA Core Team meet weekly to monitor progress of individual students
- Teachers and Student surveys
- Comparison of LCA results from previous years
- Data to be collected re parental and student engagement with online learning- compared to previous records of engagement
- Care team to keep minutes of meetings and records of actions taken and follow-up
- Evaluate CLASS hours interventions (academic monitoring, results of assessments)
-

## DEIS Planning: Plan to improve Educational Progression

### Summary Plan to improve TRANSITIONS/ EDUCATIONAL PROGRESSION

**Target(s):**

State in specific terms how EDUCATIONAL PROGRESSION should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. To increase the number of 1<sup>st</sup> year students who feel they have settled into school life by the October mid-term break from 81% to 95% over one year. (**Transitions**)
2. To increase the number of students progressing to third level by 5% over one year (**progression**).

**Actions:**

State proposed measures (both existing and new) to improve EDUCATIONAL PROGRESSION/TRANSITIONS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no. <sup>6*</sup>	Who?	Lead responsibility	When?	Resources?
1. SET team will profile all in-coming first years to ascertain students' literacy and numeracy levels, and to identify needs. Supports will be put in place for those identified with learning, emotional or behavioural needs. This information to be disseminated to all 1 <sup>st</sup> year subject teachers, SNA's, resource teachers and support staff in September of school year.	1	SET Team Senior Management Resource Teachers SNA'S BFL Team ASD Team	SET Dept	Profiling from February Information Sharing in September	STEN Scores from Primary schools Obtaining reports and diagnosis from Primary schools Results of Entrance Examinations Reading, Numeracy and Comprehension Scores
2. SCP Target list from primary schools will transfer to St John's College to identify 1 <sup>st</sup> years at risk of early school leaving or with continued poor attendance in primary school. Such students may receive 1:1 or small group interventions with SCP staff	1	SCP Team HSCL	SCP Team	Target list will be analysed to identify those with most need.. Small group or 1:1 interventions to be put in place from September of school year.	Target List A life of Choices Programme (Foroige) Be Happy Be Healthy Programme (Foroige)

<sup>6\*</sup> It is possible that a measure may address a number of targets

## DEIS Planning: Plan to improve Educational Progression

<p>3. All in-coming first years will be invited to attend a transfer programme in the July prior to the commencement of the new school year. The programme will consist of team-building, sporting and learning activities, tour of the school and trips.</p>	1.	<i>SCP Team</i>	<i>SCP Team</i>	July	Meetings with primary schools List of students enrolled Activities timetable Funding Transport
<p>4. All Junior Cycle students will participate in the JSCP programme to support teaching and learning and to support students reaching learning outcomes in all subjects</p>	1	<i>JSCP Team</i>	<i>JCSP Co-ordinator</i>	1 <sup>st</sup> - 3 <sup>rd</sup> year	JSCP Initiatives JCSP Interventions Smaller Classes JSCP Statements
<p>5. All 1<sup>st</sup> years will participate in the 'Belonging Plus' transfer programme in their first week in school. This programme promotes team building, equips students with behaviour for learning skills, wellbeing and organisational skills to support the transition from primary to post-primary school.</p>	1	<i>BFL Team</i> <i>1<sup>st</sup> Year Head</i> <i>SCP</i> <i>HSCL</i>	<i>BFL Team</i>	1 <sup>st</sup> Week in September	Belonging Plus Workbook Belonging Plus Poster Timetable of activities Tour of School
<p>6. All 1<sup>st</sup> Year students to be assigned a Year Head and Tutor. Year Head will monitor welfare and wellbeing of year group and will also monitor attendance, progress and behaviour. Tutor will be responsible for the pastoral dimension of the year group and will initiative class challenges and initiatives linked to awards.</p>	1	<i>Year Head</i> <i>Class Tutor</i>	<i>Year Head</i> <i>Class Tutor</i>	Throughout School Year	VS Ware Results of challenges Records of meetings
<p>7. Parents of 1<sup>st</sup> year students encouraged to contact the school (Year Head, HSCL, Senior Management) to discuss any concerns they may have</p>	1	<i>Year Head</i> <i>HSCL</i> <i>Senior</i> <i>Management Team</i>	<i>Year Head</i> <i>HSCL</i>	Throughout school year	Records of Communication Contact Information Actions taken Follow-up

## DEIS Planning: Plan to improve Educational Progression

<p>8. All 1<sup>st</sup> years parents will be furnished with mobile number of HSCL Co-ordinator. Parents encouraged to contact HSCL by text or phone call to discuss issues of concern. HSCL Co-ordinator will also make home visits to parents of 1<sup>st</sup> year students to introduce herself, share information or to engage the parent in ensuring successful learning outcomes for their son.</p>	1	<i>HSCL Co-ordinator</i>	<i>HSCL Co-ordinator</i>	Throughout school year	Parents contact details VS Ware Records of Communications/vi sits/home visits
<p>9. All 1<sup>st</sup> year students to participate in Alert Programme (self-regulation) and Friends for Life to support Wellbeing in school.</p>	1	<i>1<sup>st</sup> Year Head BFL Team</i>	<i>1<sup>st</sup> Year Head BFL Team</i>	September- May	Alert Manual and Resources Friends for Life Manual and resources
<p>10. Both the LCA and Leaving Certificate Programmes offered to students at senior cycle level. Students not opting for LCA will participate in TY programme</p>	2	<i>TY/LCA Co-ordinator Senior Year Heads Senior Management Team</i>	<i>Senior Management Team</i>	Throughout school year	Programme participants
<p>11. Senior cycle teachers to facilitate engaging classes using a wide variety of teaching methodologies and to differentiate learning to meet needs of all students in the class.</p>	2	<i>Subject Teachers</i>	<i>Subject Teachers</i>	Throughout school Year	Teaching methodologies and strategies IT/Chrome books SEN Information
<p>12. Teachers of senior cycle classes to pre-teach examination language to prepare students for mock and State examinations</p>	2	<i>Subject Teachers</i>	<i>Subject Teachers</i>	Throughout school year with emphasis on period before exams	Examination vocabulary
<p>13. Maintain links with Allianz and Future You mentoring initiatives for senior cycle students. Students will be mentored in preparation for Leaving Certificate examinations and to prepare them for College life</p>	2	<i>Guidance Team Allianz Mentoring Initiative Future You Initiative</i>	<i>Guidance Counsellor</i>	Throughout School Year	Mentor link ups, Study room, Calendar of events,

**DEIS Planning:  
Plan to improve Educational Progression**

					information sessions
14. College Awareness Week will take place from Nov 22 <sup>nd</sup> -28 <sup>th</sup> to raise awareness about College	2	College Awareness Week Committee	CAW Committee	22 <sup>nd</sup> - 28 <sup>th</sup> Nov	Planning Timetable of events Quizzes Prizes Roll out of events
15. CAO Clinics with 4 <sup>th</sup> , 5 <sup>th</sup> and 6 <sup>th</sup> years to raise awareness on courses on offer at third level, to share information on points requirements and to guide students through the CAO process.	2	Guidance Team	Guidance Team	During CAW Week	CAO Information booklets, college information booklets, Current points
16. College visits for senior cycle students to enable students to get a taste of college life.	2	Guidance team UCD NUI Maynooth DCU Trinity College TU Choose Tech Inchicore College	Guidance Team	Throughout school year	Contact details of key personnel in each college. Planning for visits Transport Calendar
17. Past pupil display of successful past pupils giving an overview of their college life and career path chosen	2	Guidance Team Past Pupils	Guidance Team	September 2021	Photographs Overview of career Contact details
18. One to One guidance meetings with senior cycle students and career guidance counsellor to discuss future careers and information relating to third level college courses	2	Guidance Team	Guidance Team	Throughout school year	Meeting time Guidance room College and CAO Booklets
19. Study skills weeks bi-annually to prepare students for State examinations. Students will be taught study skill strategies and will receive guidance in formulating a study plan.	2	Class Tutors	Class Tutors	November and January	School calendar Study skills strategies Study plan template

## DEIS Planning: Plan to improve Educational Progression

<p>20. <b>Guidance Counsellor to conduct destinations survey for all those who have completed LCA or Leaving Certificate in a particular school year.</b></p>	2	<i>Guidance Team</i>	<i>Guidance Counsellor</i>	Oct- Dec	Contact information of students Survey template Emails Phone calls Collating results
<p>21. <b>Conduct a survey of past 6<sup>th</sup> year students and parents to ascertain if they were happy with the level of support they received in school. Scope for both past pupils and parents to make suggestions for further development.</b></p>	2	<i>Guidance Team</i>	<i>Guidance Team</i>	Annually	Contact details of students and parents Survey Analysing results Consideration of suggestions
<p>22. <b>After school study available to all students</b></p>	2	<i>SCP Team</i>	<i>SCP Team</i>	Throughout school year	Study hall Staffing Records of attendance

### Monitoring:

**State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the year**

- Check in surveys with students
- Transition Survey of 1<sup>st</sup> year students including evaluation of Belonging Plus programme
- Academic monitoring by year head
- Liaising with mentors of Future You and Allianz
- Testing/quizzes on student's knowledge of examination language
- Records of attendance with Guidance Counsellor appointments and CAO Clinics
- Attendance at after school study
- Records of HSCL Contact

### Evaluation:

**State how impact of actions on EDUCATIONAL PROGRESSION/Transitions will be evaluated at the end of the year**



## DEIS Planning: Plan to improve Educational Progression

- Student Surveys
- -Analyses of attendance and behavioural records
- Evaluation of initiatives and programmes (surveys)
- Outgoing 6<sup>th</sup> year students and parents to be surveyed at end of school year to gauge their satisfaction with school supports

**State how progress will be measured, using baseline and targets as guide**

- 1<sup>st</sup> Years to be surveyed after Christmas- compared with previous results
- Destination survey in 2021 to be compared with 2022 to ascertain if target reached.

## DEIS Planning: Plan to promote Partnership with Parents

### Summary Plan to promote PARTNERSHIP WITH PARENTS

**Target(s):**

State in specific terms how PARTNERSHIP WITH PARENTS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. **To increase from 83% to 100% the number of parents who can operate and access VS Ware over one year.**
2. **To increase the number of parents who can access Google Classroom over one year.**

**Actions:**

State proposed measures (both existing and new) to improve PARTNERSHIP WITH PARENTS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no. <sup>7*</sup>	Who?	Lead responsibility	When?	Resources?
1. <b>All parents to be given step by step guidance on the operation of VS Ware and Google Classroom. HSCL Co-ordinator to answer queries on its operation and access. HSCL Co-ordinator to pre-record a video outlining a step-by-step approach to demonstrate access to and operation of both these platforms.</b>	1 & 2	<i>Parents HSCL Team</i>	<i>HSCL Co-ordinator</i>	Already received two information booklets of it. Will receive a refresher in January 2022	Step by Step VS Ware booklet Parents emails and contact details
2. <b>Facility on VS Ware to be introduced to record class-based assessments. Parents will have access to these and will be able to monitor their sons academic progress. School staff will be trained up on this feature in January 2022.</b>	1	<i>IT Co-ordinator Parents School Staff</i>	<i>IT Co-ordinator</i>	From January 2022	VS Ware Assessment results Attendance Records Training time for teachers
3. <b>All parents will be issued an invitation to join google classroom. Notice board feature will be used to notify parents and provide information to parents. Year Heads will monitor parental engagement with Google Classroom.</b>	2	<i>Year Heads Parents</i>	<i>Year Heads</i>	Ongoing	Invitations to Google Classroom Monitoring of parental engagement

<sup>7\*</sup> It is possible that a measure may address a number of targets

**DEIS Planning:  
Plan to promote Partnership with Parents**

4. <b>Copies of results of Christmas Examinations to be sent to parents or will be available on VS Ware. Parents will be invited to contact the school if there are difficulties accessing VS Ware.</b>	1	<i>Parents Exam Co-ordinators Subject Teachers Senior Management Year Heads HSCL Co-ordinator</i>	<i>Senior Management will oversee inputting of examination results</i>	December 2021	VS Ware Results of examinations Inputting of results Comments to parents on their son's progress
5. <b>VS Ware used to monitor student attendance. SCP will monitor latenesss. Parents sent a text message if their child is absent from school at 9.25 daily.</b>	1	<i>School Receptionist Roll calls SCP</i>	<i>School Receptionist</i>	Text messages sent daily to relevant parents	VS Ware attendance records Text a Parent facility
6. <b>All parents furnished with mobile number/email of HSCL co-ordinator if they wish further support in the access operation of VS Ware and Google Classroom.</b>	1 & 2	<i>HSCL Co-ordinator</i>	<i>HSCL Co-ordinator</i>	Ongoing	Contact details of HSCL Co-ordinator Record of communication with parents
7. <b>Students to be resurveyed in December to ascertain if appropriate technology is available at home to access VS Ware and Google Classroom. In the event of online learning resuming students will be loaned school laptops or chrome books.</b>	1 & 2	<i>Year Heads</i>	<i>Year Heads</i>	December 2021	Survey Analysis of results Formulation of student target list
8. <b>IT Co-ordinator responsible for maintenance to VS Ware system and Google classroom. Co-ordinator will liaise with liase with external support teams to resolve any issues identified on both systems. IT Co-ordinator will also support school staff if may be experiencing difficulties accessing or operating school systems</b>	1 & 2	<i>IT Co-ordinator</i>	<i>IT Co-ordinator</i>	Ongoing	Tech Manuals Knowledge operating systems
9. <b>IT Co-ordinator to inform staff of new features and developments on VS Ware and Google classroom. They will disseminate this information to staff at staff meetings</b>	1 & 2	<i>IT Co-ordinator School Staff</i>	<i>IT Co-ordinator</i>	Ongoing	Staff Meetings Information

**DEIS Planning:  
Plan to promote Partnership with Parents**

<p>10. IT Co-ordinator to liaise with Camara Education to stay abreast of developments in G-Suite and to inform staff of new developments or features of this platform.</p>	<p>2</p>	<p><i>IT Co-ordinator Camara Education School Staff</i></p>	<p><i>IT Co-ordinator</i></p>	<p>Ongoing</p>	<p>Contact details Information gathering Dissemination of information to staff Staff meetings</p>
<p>11. School staff to regularly engage with CPD and workshops focusing on online learning. Those attending will share information with school staff</p>	<p>1 &amp; 2</p>	<p><i>School Staff CPD facilitators</i></p>	<p><i>School Staff (teachers, SNA's support staff)</i></p>	<p>Ongoing</p>	<p>Calendar of CPD Records of attendance Information sharing at staff meetings</p>

**Monitoring:**

**State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the year**

- Year Heads will monitor parental engagement with Google Classroom and will identify parents who are not engaging or have difficulty engaging- Monthly
- HSCL will record parents who are in contact seeking support around the operation of VS Ware and Google Classroom
- Class teachers and Year Heads monitor student engagement with Google Classroom
- Record of CPD
- Student surveys

**Evaluation:**

**State how impact of actions on PARTNERSHIP WITH PARENTS will be evaluated at the end of the year**

- Levels of parental engagement with VS Ware and Google Classroom will be ascertained- will ascertain if engagement improves after interventions have been put in place.

**State how progress will be measured, using baseline and targets as guide**

Parents will be resurveyed in May 2022 to ascertain if targets have been reached

- Year Heads will compare levels of engagement with previous years with level of engagement in current school year

**DEIS Planning:  
Plan to promote Partnership with Parents**

---

## DEIS Planning: Plan to promote Partnership with Others

### Summary Plan to promote PARTNERSHIP WITH OTHERS

**Target(s):**

State in specific terms how PARTNERSHIP WITH OTHERS should improve as a result of measures in the school's DEIS plan (*number the targets*)

1. *To maintain our links with 21 external agencies and network of local employers over the school year during the school year.*
2. *To increase our collaboration and communication with Caritas and St Dominic's Secondary Schools to prepare for the forthcoming amalgamation of the three schools.*

**Actions:**

State proposed measures (both existing and new) to improve PARTNERSHIP WITH OTHERS. *Actions should be sequenced and coordinated over the three years of the plan to achieve maximum effect*

Measure	To address target(s) no. <sup>8*</sup>	Who?	Lead responsibility	When?	Resources?
1. <b>Annual audit of external agencies (statutory, voluntary and community) that our school is in partnership with.</b>	1	<i>Partnership With Others Team</i>	<i>DEIS Co-ordinator</i>	Sept/Oct of school Year	Key teachers given a survey of agencies/organisations they liaise with.
2. <b>Senior Management Team will liaise with TUSLA in the event of referrals and advice. HSCL Co-ordinator will attend case conferences to support individual students and their families.</b>	1.	<i>Senior Management Team</i>	<i>Senior Management Team</i>	As Need Arises	Contact information Referral forms Letters and records of communication
3. <b>Principal will Liaise with GP's/CAMHS to request support for individual students who may be experiencing difficulties in school.</b>	1.	<i>Principal</i>	<i>Principal</i>	As need Arises	Contact Information Letters Phone Calls Records of Communication
4. <b>SET Team will liaise with NCSE and external psychologists (NEPS Psychologists, external psychologists, SENO's).</b>	1	<i>SET Team</i>	<i>SET Co-ordinator</i>	As Need Arises	Assessments, Reports, Meeting time, phone calls,

<sup>8\*</sup> It is possible that a measure may address a number of targets

**DEIS Planning:  
Plan to promote Partnership with Others**

<p>5. <b>HSCL/SCP/Senior Management Team will liaise with EWO to support students at risk of early school leaving or chronic non-attendance. Regular meetings between EWO and HSCL/SCP.</b></p>	<p>1</p>	<p><i>EWO HSCL Co-ordinator SCP Project worker Principal/DP</i></p>	<p><i>HSCL Co-ordinator</i></p>	<p>Monthly meetings with EWO or as need arises</p>	<p>letters, records of communication.  Meeting time for EWO/HSCL/SCP/Students/Parents Records of Meeting Records of Attendance Progress records</p>
<p>6. <b>SCP Project Worker and HSCL to liaise with local, community and youth agencies to support students at risk of early school leaving and their families.</b></p>	<p>1</p>	<p><i>SCP HSCL Support Agencies Students and their family</i></p>	<p><i>SCP HSCL</i></p>	<p>Ongoing communication</p>	<p>Communication by phone, email Meeting time Minutes of meetings</p>
<p>7. <b>Maintain and strengthen our links with community agencies which provide vital counselling and supports for the wellbeing of our students (Candle Counselling and Familibase Counselling and family support programmes)</b></p>	<p>1</p>	<p><i>SCP HSCL Senior Management Team</i></p>	<p><i>SCP HSCL</i></p>	<p>Ongoing communication</p>	<p>Referral forms for agencies Record of interventions Transport of students to counselling</p>
<p>8. <b>Guidance Counsellor will liaise with third level Colleges, Allianz, Future You, Choose Tech and will seek opportunities to liaise with other organisations that can support student's access to third level.</b></p>	<p>1</p>	<p><i>Guidance Team</i></p>	<p><i>Guidance Counsellor</i></p>	<p>Ongoing</p>	<p>Calendar of events Consent forms Transport College Information</p>
<p>9. <b>LCA/TY Co-ordinator to liaise with local employers to implement work experience dimension of TY and LCA programmes. Co-ordinator will maintain a data base of local employers. Members of the TY/LCA Teams will supervise work experience by communicating regularly with employers to gain feedback on student progress</b></p>	<p>1</p>	<p><i>TY/LCA Core Teams</i></p>	<p><i>TY/LCA Co-ordinator</i></p>	<p>Throughout school year</p>	<p>Employer contact information Database of employers Record of contact and feedback from employers</p>

**DEIS Planning:  
Plan to promote Partnership with Others**

<p>10. <b>Combined Development Days for staff of St John’s College, Caritas College and St Dominic’s to plan for amalgamation in September 2022.</b></p>	<p>2</p>	<p><i>Facilitators (Trustees) Senior Management from 3 schools Staff from 3 schools</i></p>	<p><i>Facilitators and Senior Management</i></p>	<p>Throughout 2021-22 school year</p>	<p>Online Meetings (Zoom) Agenda for the day Planning Feedback to staff in the three schools</p>
<p>11. <b>Staff from St John’, Caritas College &amp; St Dominic’s to collaborate in the following forums; PR Committee, Crest/Uniform Committee, Transition Committee.</b></p>	<p>2</p>	<p><i>Committee Members Trustees Senior management teams form 3 schools</i></p>	<p><i>Committee Chairs</i></p>	<p>Throughout 2021-22 school year</p>	<p>Online meetings Planning Minutes of meetings Feedback to 2 school staffs</p>

**Monitoring:**

**State how progress will be monitored and at what intervals (monthly/ termly/annually...) over the year**

- Annual audit of partnership with external agencies
- Communications with agencies will be recorded by relevant staff
- HSCL/SCP will keep records of students referred to external agencies or counselling services
- Amalgamation committees will feedback to staff in three schools
- LCA/TY Teams will maintain data base of local employers who participate in TY and LCA programmes. Feedback from employers will also be recorded

**Evaluation:**

**State how impact of actions on PARTNERSHIP WITH OTHERS will be evaluated at the end of the year**

- Annual audit will assess the level of engagement with each agency and the success of this partnership
- State how progress will be measured, using baseline and targets as guide**
- Annual audit will ascertain if links with external agencies have been maintained
  - LCA Database will be compared with previous years to see if the number of employers has increased
  - Combined meetings with the three schools and joint committees will feedback to staff on amalgamation pathways



**DEIS Planning:  
Plan to promote Partnership with Others**

--

# **DEIS Plan One-Year Summary**

**Templates for a summary overview of  
a school DEIS Plan for 1 school year**

SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR \_\_\_\_\_

DEIS Area	Targets	Measures for Implementation in the Current Year
<p>1. RETENTION</p>	<p>1. To Increase retention rates in Junior Cycle from 98% to 100% over one year</p> <p>2. To Increase retention rates in Senior Cycle from 88% to 100% over one year</p>	<ul style="list-style-type: none"> <li>- Profiling and screening all in-coming first years</li> <li>- SET interventions for students with learning and other needs (including behaviour support and ASD support)</li> <li>- SET support for all students that require it (resource hours, literacy, numeracy and learning interventions etc.)</li> <li>- SCP Target list to monitor attendance and provide interventions that support students</li> <li>- Attendance Tracking</li> <li>- Transition and Wellbeing interventions</li> <li>- Teachers to provide engaging lessons using a variety of teaching methodologies and differentiation to meet the needs of all students</li> <li>- Care Team meets weekly to identify students who need support</li> <li>- Year Head and Tutor Systems in place to support the wellbeing and pastoral development of each student and to monitor attendance, behaviour and general wellbeing/welfare of all students</li> <li>- HSCL Support</li> <li>- Wow Walls to celebrate student achievement and success</li> <li>- Reintroduction of extra- curricular activities to promote the connection of students to the school</li> <li>- JSCP Programme and initiatives (all junior cycle students participate)</li> <li>- Teaching and Learning Committee to suggest in class strategies for learners</li> <li>- Attendance Challenges linked to rewards</li> </ul>

**SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR \_\_\_\_\_**

		<ul style="list-style-type: none"> <li>- Variety of programmes offered to students- JSCP, TY, LCA &amp; Leaving Certificate</li> <li>- Taster subjects in 1<sup>st</sup> year and TY so that students can make informed subject choices</li> </ul>
<b>2. ATTENDANCE</b>	<p>-To increase attendance by 10% across all years                      - To decrease the number of students missing 20 days or more from 30% to 10% over one year</p>	<ul style="list-style-type: none"> <li>- SCP Target list and interventions for targeted students including attendance tracking</li> <li>- HSCL Supports for parents and families</li> <li>- Support for parents and students re engagement with Online learning</li> <li>- Year Heads monitor attendance of their year group</li> <li>- Engaging and differentiated lessons to promote attendance</li> <li>- Attendance Challenges (whole school)</li> <li>- -Support for students and parents to engage in online learning</li> <li>- Attendance awards at annual awards night</li> <li>- Subject teachers to record attendance accurately on VS Ware</li> <li>- Care Team identifies students with patterns of non attendance</li> <li>- Regular meetings between HSCL, SCP and EWO</li> <li>- Attendance at Labre Park Care Team Meetings</li> <li>- Monthly review of attendance at AP1 meetings</li> </ul>
<b>3. LITERACY</b>	<p>1.To increase comprehension levels of all Junior Cycle students (56% of teachers identified comprehension as a key concern)                      2. To decrease by 25% the number of students who find vocabulary difficult in subjects</p>	<ul style="list-style-type: none"> <li>- All subject teachers to use unified comprehension Strategies throughout the Year (CHATT Sheets used Oct- Dec)</li> <li>- DEIS Core Team will explore alternative strategies to use for the rest of school year.</li> <li>- Subject teachers will employ questioning strategies within framework of Blooms Taxonomy</li> </ul>

**SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR \_\_\_\_\_**

		<ul style="list-style-type: none"> <li>- Current 1<sup>st</sup> years to be retested for comprehension at end of school year to ascertain of progress has been made</li> <li>- SET Team to explore possibility of using Renaissance Learning to promote comprehension at Junior Cycle level</li> <li>- Those identified as having comprehension deficits will receive appropriate support</li> <li>- JSCP Team will explore literacy initiatives that can support comprehension</li> <li>- All subject teachers to pre-teach specific vocabulary and display key words in classrooms</li> <li>- Regular testing for comprehension and vocabulary at classroom level</li> <li>- Two Words a Week initiative to be rolled out in new year</li> </ul>
<p><b>4. NUMERACY</b></p>	<ol style="list-style-type: none"> <li>1. To increase the number of students who know how to study for a Maths exam from 26% to 46% over one year</li> <li>2. To increase the number of 1<sup>st</sup> year students who understand the language/vocabulary of Maths/Numeracy from 46% to 75% over one year</li> </ol>	<ul style="list-style-type: none"> <li>- Maths teachers take a unified approach to teaching study skills for Maths-. Students to explore various strategies and feedback on their chosen strategy</li> <li>- Results of Learning styles questionnaire disseminated to all staff</li> <li>- Maths teachers pre-teach agreed vocabulary</li> <li>- Designated study skills weeks</li> <li>- Regular testing and quizzes to monitor progress</li> <li>- Key Word Posters in classrooms</li> <li>- Academic monitoring of progress in Maths/Numeracy</li> <li>- Team Teaching in selected Maths classes</li> <li>- Maths teachers to regularly attend CPD to upskill and keep abreast of developments in numeracy/Maths</li> </ul>

**SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR \_\_\_\_\_**

<p><b>5. EXAMINATION ATTAINMENT</b></p>	<ol style="list-style-type: none"> <li>1. <b>To Maintain the number of LCA Students attaining a distinction (in 2021 57% of LCA students attained a distinction in excess of national LCA results)</b></li> <li>2. <b>To increase student engagement with online learning over one year</b></li> </ol>	<ul style="list-style-type: none"> <li>- <b>LCA Core Team to identify suitable candidates for LCA Programme amongst 3<sup>rd</sup> year cohort- parents will be consulted</b></li> <li>- <b>Information communicated to parents on the aims, objects, structure and requirements of LCA Programme</b></li> <li>- <b>SET Team meets with LCA teachers to give overview of needs of LCA students in Year 1 and 2</b></li> <li>- <b>LCA Teachers to facilitate engaging classes and engage in differentiated learning to meet needs of all students</b></li> <li>- <b>LCA Year Heads will monitor attendance and welfare of group to ensure each students achieves the 90% attendance requirement in LCA</b></li> <li>- <b>Teachers to familiarise LCA students with examination language</b></li> <li>- <b>LCA Core team meets weekly to identify issues, monitor progress and plan for teaching and learning</b></li> <li>- <b>LCA Core team seeks opportunities to meet with other LCA core teams to share ideas and best practice</b></li> <li>- <b>All LCA teachers to engage with relevant CPD</b></li> <li>- <b>Work Experience supervisors allocated to each student to monitor work experience dimension of the programme</b></li> <li>- <b>CLASS hours to be rolled out in January to support students who may have regressed due to lockdowns</b></li> <li>- <b>Teachers to regularly upload work/homework on Google classroom to enable students to become proficient in its operation</b></li> <li>- <b>Parents to receive step by step instructions on the operation of Google Classroom.</b></li> </ul>
---	--	---

**SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR \_\_\_\_\_**

		<ul style="list-style-type: none"> <li>- HSCL available to give hands-on support for parents to engage with online learning</li> <li>- All parents invited to Google Classrooms</li> <li>- Target list created to identify students who struggled to engage with online learning in last two lockdowns- students and parents to receive support</li> <li>- Resurvey students to ascertain who has access to technology at home</li> <li>- Year Heads to increase communication with parents using a variety of platforms (phone calls, emails, VS Ware, Google Classroom Notice Boards)</li> <li>- Teachers to engage with workshops and CPD related to online learning to keep abreast of developments</li> <li>- CLASS Hours available to support students who may have regressed due to non- engagement with online learning</li> <li>- New assessment feature for VS Ware to enable students' progress to be tracked. All teachers to be trained up in this in January. Parents will have access to this later in the year</li> </ul>
<p><b>6. EDUCATIONAL PROGRESSION/ TRANSITIONS</b></p>	<ol style="list-style-type: none"> <li>1. To increase the number of 1<sup>st</sup> year students who feel they have settled into school life by the October mid-term break from 81% to 95% over one year</li> <li>2. To increase the number of students progressing to third level by 5% over one year</li> </ol>	<ul style="list-style-type: none"> <li>- SET team to screen and profile all 1<sup>st</sup> year students to identify students who will need support. Appropriate interventions put in place (literacy numeracy, learning, ASD, Behavioural support)</li> <li>- SET Team to meet all staff at beginning of school year to share information on learning needs and to advise on classroom strategies for such students</li> <li>- SCP Target list from primary school will transfer to our school- students on target list may receive 1:1 or small group interventions to support them</li> </ul>

**SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR \_\_\_\_\_**

		<ul style="list-style-type: none"> <li>- Transfer programme in summer prior to entry and Belonging Plus Programme in September to support transition from primary to post-primary school</li> <li>- Year Head and Tutor system to monitor welfare and wellbeing of all students</li> <li>- 1<sup>st</sup> Year parents encouraged to contact the school if any concerns</li> <li>- HSCL Co-ordinator to make contact with 1<sup>st</sup> year parents and offer support should they need it</li> <li>- LCA , Leaving Certificate and TY programmes available to students</li> <li>- Senior cycle teachers to provide engaging classes using a variety of methodologies and differentiated instruction to support all students</li> <li>- Maintain links with Allianz and Future You mentoring for senior cycle students</li> <li>- College Awareness Week</li> <li>- CAO Clinics</li> <li>- 1:1 Career Guidance appointments</li> <li>- College visits</li> <li>- Study skills weeks</li> <li>- Past Pupil Display of successful students</li> <li>- Destination survey for outgoing 6<sup>th</sup> years</li> <li>- Outgoing 6<sup>th</sup> years and their parents to be surveyed to gauge their satisfaction of the supports they received in the school</li> </ul>
<p><b>7. PARTNERSHIP WITH PARENTS</b></p>	<ol style="list-style-type: none"> <li>1. To increase from 83% to 100% the number of parents who can access and operate VS Ware</li> <li>2. To increase the number of parents who can access and operate Google Classroom</li> </ol>	<ul style="list-style-type: none"> <li>- Step by step guidance to parents on how to access and operate both systems</li> <li>- HSCL to pre record a step by step video for all parents which will be sent to all parents in the school</li> <li>- Parents sent a text if child absent at 9.25 daily (VS Ware)</li> </ul>



**SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR \_\_\_\_\_**

		<ul style="list-style-type: none"> <li>- Technology survey in Dec 2021 to ascertain if technology is available at home</li> <li>- IT Co-ordinator to maintain VS Ware and Google Classroom systems in the school. Will troubleshoot and liaise with IT supports</li> <li>- Teachers to upskill via CPD and workshops hosted by Camara Education</li> <li>- New feature being introduced on VS Ware for academic monitoring. Teachers to be trained up in January- parents to have access to this</li> <li>- Records of student and parental engagement with Google Classroom</li> <li>- Identification of students and parents not engaging with online learning- supports will be offered</li> </ul>
<p><b>8. PARTNERSHIP WITH OTHERS</b></p>	<ol style="list-style-type: none"> <li>1. To maintain our links with 21 external agencies</li> <li>2. To increase our collaboration and communication between St Dominic's and Caritas College to prepare for amalgamation in September 2022</li> </ol>	<ul style="list-style-type: none"> <li>-Annual audit of our links with external agencies</li> <li>-Key staff to liaise with various agencies</li> <li>-LCA/TY Co-ordinator will maintain a database of local employers and gain feedback on student progress</li> <li>-Increase our links with local counselling services to promote student wellbeing</li> <li>-Combined development days for the three schools amalgamating</li> <li>- Zoom meetings between the three schools</li> <li>-Inter-school committees set up to support transition</li> </ul>

**SUMMARY OF DEIS PLAN FOR THE SCHOOL YEAR \_\_\_\_\_**

<b>DEIS Area</b>	<b>Targets</b>	<b>Measures in the Current Year</b>
1. <b>RETENTION</b>		
2. <b>ATTENDANCE</b>		
3. <b>LITERACY</b>		
4. <b>NUMERACY</b>		
5. <b>EXAMINATION ATTAINMENT</b>		
6. <b>EDUCATIONAL PROGRESSION</b>		
7. <b>PARTNERSHIP WITH PARENTS</b>		
8. <b>PARTNERSHIP WITH OTHERS</b>		